$\qquad$ Grade $\qquad$ Teacher $\qquad$

## Read-a-Thon Weekly Reading Log Week \#1

Please hand in this log on Monday, October 22, 2012

| Date | Name of Book | Genre | Number of <br> Minutes |
| :--- | :--- | :--- | :--- |
| Sunday, <br> October 14 |  |  |  |
| Monday, <br> October 15 |  |  |  |
| Tuesday, <br> October 16 |  |  |  |
| Wednesday, <br> October 17 |  |  |  |
| Thursday, <br> October 18 |  |  |  |
| Friday, <br> October 19 |  |  |  |
| Saturday, <br> October 20 |  |  |  |
| Total |  |  |  |

$\qquad$ Grade $\qquad$ Teacher $\qquad$

## Read-a-Thon Weekly Reading Log <br> Week \#2

Please hand in this log on Monday, October 29, 2012

| Date | Name of Book | Genre | Number of <br> Minutes |
| :--- | :--- | :--- | :--- |
| Sunday, <br> October 21 |  |  |  |
| Monday, <br> October 22 |  |  |  |
| Tuesday, <br> October 23 |  |  |  |
| Wednesday, <br> October 24 |  |  |  |
| Thursday, <br> October 25 |  |  |  |
| Friday, <br> October 26 |  |  |  |
| Saturday, <br> October 27 |  |  |  |
| Total |  |  |  |

$\qquad$ Grade $\qquad$ Teacher $\qquad$

## Read-a-Thon Weekly Reading Log Week \#3

Please hand in this log on Monday, November 5, 2012

| Date | Name of Book | Genre | Number of <br> Minutes |
| :--- | :--- | :--- | :--- |
| Sunday, <br> October 28 |  |  |  |
| Monday, <br> October 29 |  |  |  |
| Tuesday, <br> October 30 |  |  |  |
| Wednesday, <br> October 31 |  |  |  |
| Thursday, <br> November 1 |  |  |  |
| Friday, <br> November 2 |  |  |  |
| Saturday, <br> November 3 |  |  |  |
| Total |  |  |  |

$\qquad$ Grade $\qquad$ Teacher $\qquad$

## Read-a-Thon Weekly Reading Log Week \#4

Please hand in this log on Monday, November 12, 2012

| Date | Name of Book | Genre | Number of <br> Minutes |
| :--- | :--- | :--- | :--- |
| Sunday, <br> November 4 |  |  |  |
| Monday, <br> November 5 |  |  |  |
| Tuesday, <br> November 6 |  |  |  |
| Wednesday, <br> November 7 |  |  |  |
| Thursday, <br> November 8 |  |  |  |
| Friday, <br> November 9 |  |  |  |
| Saturday, <br> November 10 |  |  |  |
| Total |  |  |  |

